

Write your name here

Surname

Other names

**In the style of:
Pearson Edexcel
GCSE**

Centre Number

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Candidate Number

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Mathematics

Algebra

Model Answers

Foundation Tier

GCSE style questions arranged by topic

Paper Reference

1MA0/1F

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- **Calculators may not be used.**
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- You must **show all your working out.**



Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►



1 Peter thinks of a number.

He multiplies the number by 3
He then adds 2

His answer is 20

(a) What number did Peter think of?

Work backwards from the answer,
reversing each operation.

$$20 - 2 = 18$$

$$18 \div 3 = 6$$

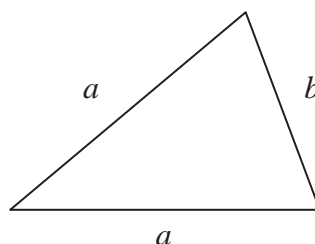
.....6.....
(2)

Sophie uses the formula $P = 2a + b$
to find the perimeter P of this triangle.

(b) Find the value of P when

$$a = 6 \text{ and } b = 4$$

$$\begin{aligned} P &= 2a + b \\ &= (2 \times 6) + 4 \\ &= 12 + 4 \\ &= 16 \end{aligned}$$



$P =$ 16.....
(2)

(Total for Question 1 is 4 marks)

2 (a) Work out the value of

(i) 4^2

$$4 \times 4 = 16$$

.....16.....

(ii) $\sqrt{64}$

$$8 \times 8 = 64$$

.....8.....

(iii) 3×2^3

$$3 \times 2 \times 2 \times 2 = 24$$

.....24.....

(3)

(b) Work out

(i) $-3 + 5$

$$\text{Think of this as } 5 - 3 = 2$$

.....2.....

(ii) $-2 - 3$

$$\text{Add the numbers and call the answer minus}$$

.....-5.....

(2)

(Total for Question 2 is 5 marks)



3 The cost of hiring a car can be worked out using this rule.

$$\text{Cost} = \text{£}80 + 50\text{p per mile}$$

Bill hires a car and drives 90 miles.

(a) Work out the cost.

$$\begin{aligned} 90 \times 50 \text{ p} &= \text{£}45 \\ 80 + 45 &= 125 \end{aligned}$$

$$\text{£ } 125 \dots\dots\dots (2)$$

The cost of hiring a car and driving m miles is C pounds.

(b) Complete the formula for C in terms of m .

$$\begin{aligned} C &= \text{£}80 + \text{£}0.50m \\ &= 80 + 0.5m \end{aligned}$$

$$C = \dots 80 + 0.5m \dots\dots\dots (2)$$

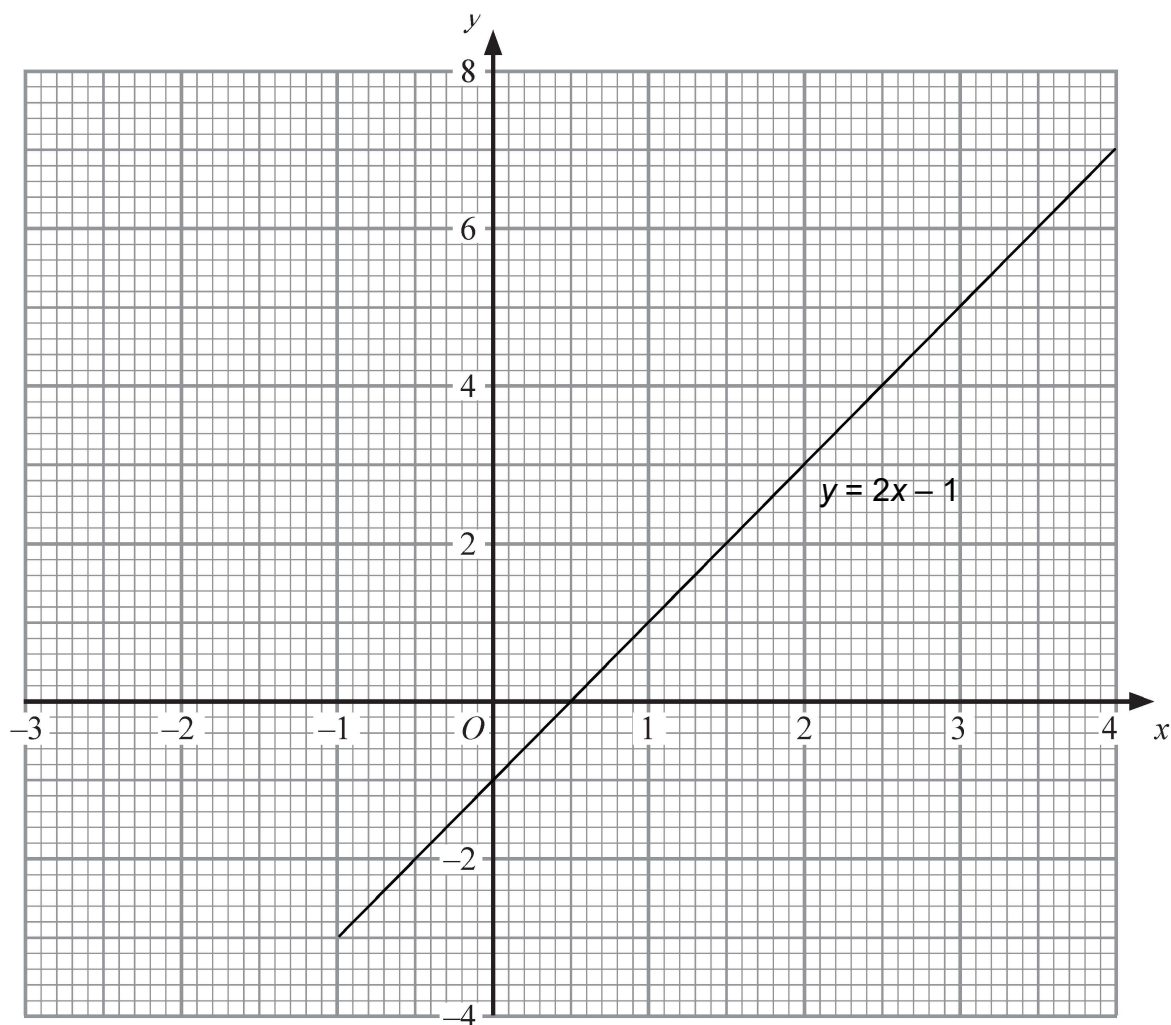
(Total for Question 3 is 4 marks)



4 (a) Complete this table of values for $y = 2x - 1$

x	-1	0	1	2	3	4
y	-3	-1	1	3	5	7

(2)



(2)

(b) On the grid, draw the graph of $y = 2x - 1$

(Total for Question 4 is 4 marks)



5 Work out an estimate for the value of $\frac{31 \times 4.92}{0.21}$

$$\begin{aligned} &\text{or } \frac{30 \times 5}{0.2} \\ &= \frac{150}{0.2} \\ &= \frac{1500}{2} \quad \text{Multiply top and bottom by 10} \\ &= 750 \end{aligned}$$

.....750.....

(Total for Question 5 is 4 marks)

6 (a) Expand $y(2y - 3)$

$$2y^2 - 3y$$

..... $2y^2 - 3y$
(1)

(b) Factorise $x^2 - 4x$

$$x(x - 4)$$

..... $x(x - 4)$
(2)

k is an integer such that $-1 \leq k < 3$

(c) List all the possible values of k .

-1, 0, 1, 2 Remember 0 is an integer
-1, 0, 1, 2

.....-1, 0, 1, 2.....
(3)

(Total for Question 6 is 6 marks)



7 (a) Factorise $x^2 - 5x$

$$x(x - 5)$$

$$\dots\dots\dots x(x - 5) \dots\dots$$

(2)

(b) Expand $3(5x - 2)$

$$15x - 6$$

$$\dots\dots\dots 15x - 6 \dots\dots$$

(1)

(Total for Question 7 is 3 marks)

8 A hotel has 64 guests.
40 of the guests are male.

(a) Work out 40 out of 64 as a percentage.

$$\frac{40}{64} \times \frac{100}{1} = 62.5$$

$$\dots\dots\dots 62.5 \dots\dots \%$$

(2)

40% of the 40 male guests wear glasses.

(b) Write the number of male guests who wear glasses as a fraction of the 64 guests.
Give your answer in its simplest form.

10% of 40 is 4
So 40% of 40 is 16

$$\frac{16}{64} = \frac{1}{4}$$

$$\dots\dots\dots \frac{1}{4} \dots\dots$$

(4)

(Total for Question 8 is 6 marks)



9 (a) Simplify $8x - 4x$

$$4x$$

$$\dots\dots\dots 4x \dots\dots\dots$$

(1)

(b) Simplify $y \times y \times y$

$$y^3$$

$$\dots\dots\dots y^3 \dots\dots\dots$$

(1)

(c) Simplify $5y + 4x - 2x + 5x$

$$5y + 7x$$

$$\dots\dots\dots 5y + 7x \dots\dots\dots$$

(2)

(Total for Question 9 is 4 marks)



10 The two-way table gives some information about how 100 children travelled to school one day.

	Walk	Car	Bus	Total
Boy	15	25	14	54
Girl	22	8	16	46
Total	37	33	30	100

(a) Complete the two-way table.

(3)

One of the children is picked at random.

(b) Write down the probability that this child walked to school that day.

$$p(\text{walked}) = \frac{37}{100} \qquad \frac{37}{100} \dots\dots\dots (1)$$

One of the girls is picked at random.

(c) Work out the probability that this girl did **not** walk to school that day.

$$\begin{aligned} p(\text{girl not walked}) &= 1 - \frac{22}{46} & \frac{24}{46} \dots\dots\dots (2) \\ &= \frac{46}{46} - \frac{22}{46} \end{aligned}$$

(Total for Question 10 is 6 marks)

11 Apples cost a pence each.

Bananas cost b pence each.

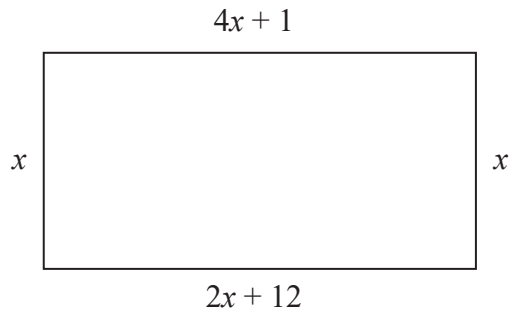
Write down an expression for the total cost, in pence, of 2 apples and 4 bananas.

$$\dots\dots\dots 2a + 4b \dots\dots \text{pence}$$

(Total for Question 11 is 2 marks)



Diagram **NOT**
accurately drawn



The diagram shows a rectangle.

All the measurements are in centimetres.

- (a) Explain why $4x + 1 = 2x + 12$

..... Opposite sides of a rectangle are equal.
(1)

- (b) Solve $4x + 1 = 2x + 12$

$$\begin{aligned} 4x - 2x &= 12 - 1 \\ 2x &= 11 \\ x &= 5.5 \end{aligned}$$

$$x = \dots 5.5 \dots \dots \dots$$

(2)

- (c) Use your answer to part (b) to work out the perimeter of the rectangle.

Perimeter is the distance around the rectangle.

$$\begin{aligned} \text{Perimeter} &= 4x + 1 + x + 2x + 12 + x \\ &= 8x + 13 \end{aligned}$$

Substitute $x = 5.5$

$$\begin{aligned} &= (8 \times 5.5) + 13 \\ &= 44 + 13 \\ &= 57 \end{aligned}$$

$$\dots \dots \dots 57 \dots \dots \dots \text{ cm}$$

(1)

(Total for Question 12 is 5 marks)



13 (a) Simplify $5 + 2 - 4cd$

$$\dots\dots\dots 7 - 4cd \dots\dots\dots$$

(1)

(b) Simplify $4c + 3d - 2c + 2d$

$$\dots\dots\dots 2c + 5d \dots\dots\dots$$

(2)

(c) Simplify $x \times x \times x$

$$\dots\dots\dots x^3 \dots\dots\dots$$

(1)

(d) Simplify $3q \times 2r$

$$\dots\dots\dots 6qr \dots\dots\dots$$

(1)

(e) Factorise $5x + 10$

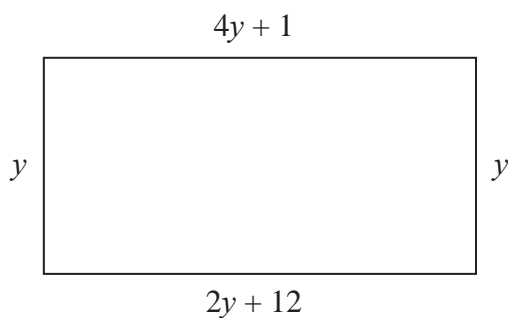
$$\dots\dots\dots 5(x + 2) \dots\dots\dots$$

(1)

(Total for Question 13 is 6 marks)



14

Diagram **NOT**
accurately drawn

The diagram shows a rectangle.

All the measurements are in centimetres.

- (a) Explain why $4y + 1 = 2y + 12$

.....Opposite sides of a rectangle are equal.....
(1)

- (b) Solve $4y + 1 = 2y + 12$

$$4y - 2y = 12 - 1$$

$$2y = 11$$

$$y = 5\frac{1}{2}$$

$$y = \dots\dots\dots 5\frac{1}{2} \dots\dots\dots$$

(2)

- (c) Use your answer to part (b) to work out the perimeter of the rectangle.

Perimeter is the sum of the sides.

$$4y + 1 + y + 2y + 12 + y$$

$$= 8y + 13$$

$$\dots\dots\dots 8y + 13 \dots\dots\dots \text{cm}$$

(2)

(Total for Question 14 is 5 marks)



15 (a) Simplify $5ab + 2ab - 4ab$

$$= 3ab$$

$$\dots\dots\dots 3ab \dots\dots\dots$$

(1)

(b) Simplify $4a + 3b - 2a + 2b$

$$= 2a + 5b$$

$$\dots\dots\dots 2a + 5b \dots\dots\dots$$

(2)

(c) Simplify $n \times n \times n$

$$= n^3$$

$$\dots\dots\dots n^3 \dots\dots\dots$$

(1)

(d) Simplify $3m \times 2q$

$$= 6mq$$

$$\dots\dots\dots 6mq \dots\dots\dots$$

(1)

(e) Factorise $5n + 10$

$$= 5(n + 2)$$

$$\dots\dots\dots 5(n + 2) \dots\dots\dots$$

(1)

(Total for Question 15 is 6 marks)

